School Accountability System Based on Student Performance

2006 Adequate Yearly Progress Report (Based on 2005 Results)

Edmunds Middle School

Filtered for N>10



Did not make AYP. Year 2 School Improvement.

Did not meet requirements in Reading for free/reduced lunch students.

Did not meet requirements in Mathematics for free/reduced lunch students.

Met the Academic Indicator.

Met all Participation requirements.

		AYP Decisions		Academic Indicator			Participation		
Group	Reading	Math	Academic	-	Number	Indicator	LCB (7)	Total	Percent
	Index (1)	Index (2)	Indicator	(4)	(5)	(6)		Students	Tested (9)
			(3)					(8)	
All Students	YES	YES	YES	YES	207	9%	4%	370	100%
No Free/Reduced Lunch (For Reporting Only)					126	6%	1%	204	100%
Free/Reduced Lunch	NO	NO		YES	81	14%	5%	166	99%
Without Disability (For Reporting Only)					*	9%	4%	328	100%
With Disability	N<40	N<40		YES	*	*	*	42	100%
African American	N<40	N<40		N<40	*	22%	2%	*	100%
American Indian/Alaskan Native	N<40	N<40		N<40	*	*	*	*	*
Asian	N<40	N<40		N<40	*	26%	3%	*	100%
Hispanic or Latino	N<40	N<40		N<40	*	*	*	*	91%
Native Hawaiian/Pacific Islander	N<40	N<40		N<40					
White	YES	YES		YES	*	5%	1%	*	100%
Not English Language Learner (For Reporting Only)					186	5%	1%	330	100%
English Language Learner	N<40	N<40		YES	21	48%	23%	40	100%

- 1-AYP decision for Reading. No decision is made for subgroups with less than 40 students in the one-year index.
- 2-AYP decision for Mathematics. No decision is made for subgroups with less than 40 students in the one-year index.
- 3-Accountability decision for the Academic Indicator. Schools must meet their Academic Indicator for all students. No decisions are made for subgroups.
- 4-Accountability decision for Participation. Schools must have a participation rate of 95% for any group in which there are 40 or more students in the testing cohort.
- 5-Number of students in the Academic Indicator.
- 6-Academic Indicator is the percentage of students in the lowest achievement level of the reading test.
- 7-Lower boundary of the Academic Indicator confidence interval. If a school's LCB is below 15%, the school meets its indicator.
- 8-Total number of students in Participation Rate calculation. This is the total number of students enrolled at the school during the testing window.
- 9-Percentage of students tested.

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2006 Adequate Yearly Progress Report (Based on 2005 Results)

VERMONT DEPARTMENT OF EDUCATION

Edmunds Middle School

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Reading Achievement Index											
Group	AMO (10)	Number (11)	Index (12)	LCB (13)	Met AYP (14)						
All Students	403	226	416	381	YES						
Not Free/Reduced Lunch (For Reporting Only)		127	469	374							
Free/Reduced Lunch	403	99	347	370	NO						
Without Disability (For Reporting Only)		204	449	380							
With Disability	403	22	114	334	N<40						
African American	403	*	365	337	N<40						
American Indian/Alaskan Native	403	*	*	*	N<40						
Asian	403	*	363	332	N<40						
Hispanic or Latino	403	*	*	*	N<40						
Native Hawaiian/Pacific Islander	403				N<40						
White	403	*	433	378	YES						
Not English Language Learner (For Reporting Only)		203	427	380							
English Language Learner	403	23	321	336	N<40						
Mathematics Achievement Index					_						
Group	AMO (10)	Number (11)	Index (12)	LCB (13)	Met AYP (14)						
All Students	390	226	392	368	YES						
Not Free/Reduced Lunch (For Reporting Only)		127	451	361							
Free/Reduced Lunch	390	99	316	357	NO						
Without Disability (For Reporting Only)		204	420	367							
With Disability	390	22	131	321	N<40						
African American	390	*	349	324	N<40						
American Indian/Alaskan Native	390	*	*	*	N<40						
Asian	390	*	345	319	N<40						
Hispanic or Latino	390	*	*	*	N<40						
Native Hawaiian/Pacific Islander	390				N<40						
White	390	*	407	365	YES						
Not English Language Learner (For Reporting Only)		203	403	367							
English Language Learner	390	23	288	322	N<40						

¹⁰⁻Annual Measureable Objective (AMO): the target that schools are expected to meet in order to make the progress necessary to achieve the goal of an index of 500 by the year 2014.

¹¹⁻Number of students included in index.

¹²⁻Reading index includes NECAP reading results and math includes NECAP math results.

¹³⁻Lower Confidence Boundary of the AMO confidence interval; if a school's index is on the LCB or higher, the school meets AYP on its index.

¹⁴⁻No AYP decisions are made for subgroups with N<40.